

<p>1.</p> <p>2.</p>	<p>Course Title: Irish Red Cross Emergency Medical Technician (EMT) Course</p> <p>Course Objective: The education and training standard is the expected competency of the student upon completion of a recognised course. A graduate, at the end of a recognised EMT course, will be able to:</p> <ol style="list-style-type: none"> 1. Provide the appropriate standard of patient care for Interfacility transfers and pre-hospital emergency care services. 2. Safely and appropriately access, retrieve and transport patients. 3. Adopt a professional approach to their practice. 4. Demonstrate a commitment to continuous professional competence. <p>A number of key domains arise from the course outcomes and are listed below. Note that these domains can cross over into more than one course outcome.</p> <p>Learning Outcome 1: Provide the appropriate standard of patient care for Interfacility transfers and pre-hospital emergency care services, including:</p> <ol style="list-style-type: none"> 1. Recognition and assessment of both life-threatening and common serious medical and trauma conditions. 2. Selection of an appropriate patient management plan, application of appropriate interventions, and the correct monitoring of the patient according to PHECC clinical practice guidelines and scope of practice. 3. Appropriate on-going maintenance of the patient care record (PCR) and utilisation of best communication practice including patient handover procedures. <p>Learning Outcome 2: Safely and appropriately access, retrieve and transport patients.</p> <p>Learning Outcome 3: Adopt a professional approach to their practice, by:</p> <ol style="list-style-type: none"> 1. Retaining a professional manner and method in the performance of their duties 2. Basing their professional practice on a solid foundation of both basic and clinical sciences. 3. Utilising best practice as prescribed by standard pre-hospital emergency care operational procedures. <p>Learning Outcome 4: Demonstrate a commitment to continuous professional competence.</p> <ol style="list-style-type: none"> 1. Maintaining personal well-being and professional relationships with colleagues 2. Identify with the role of the EMT The learning objectives in the standard refer to the management of adults and paediatric patients unless stated otherwise. The standard of care management for patients with general medical emergencies and trauma is outlined in PHECC clinical practice guidelines (CPGs) and includes medication administration where indicated. The CPGs may be accessed from the website of the PHECC www.phecc.ie.
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3.	Target Audience: Members who are interested in expanding their Medical Base and delivering a higher clinical level to members of the Public.	
4.	Pre-Course Requirements: Aged 18 years and over <ul style="list-style-type: none"> • Current EFR • Current CFRA • Current Safeguarding • Patient Handling • Radio Procedures • CISM 	
5.	Course Duration: 5 Weekends (Saturday/Sunday), 15-20 Evening Unit Training Sessions (OCSEs Sessions), placement, Weekly theory MCQ exams.	
6.	Course Content Overview: <ul style="list-style-type: none"> • Learning Strategies for the EMT Student • Consent to Examination and Treatment • Role and Professional Responsibility of an EMT • Learning Outcomes for the EMT Standard • Framework for the EMT Standard • Primary Survey • Secondary Survey • Airway and Ventilation • Respiratory Emergencies • Cardiovascular Emergencies • General Medical Emergencies • Bleeding, Shock and Soft Tissue Injuries, major Haemorrhage control • Musculoskeletal, Head and Spinal Injuries • Childbirth and Neonatal Resuscitation • Paediatrics • Health Information Management • Introduction to ECGs • Infection prevention and control 	<ul style="list-style-type: none"> • Pain Management • Burns • Eye Injuries and abdominal injuries • Communication • Gaining Access to the Patient at Scene • Ambulance Operations • Professional Practice and Medico-Legal Issues Concerning the EMT • Patient Safety and Quality Assurance • Clinical Anatomy and Physiology • Pharmacology • Infection Prevention and Control • Intramuscular Injection • Radio Communications • Hazardous Material Incident • Major Emergency • Civil Disorder • The Well-Being of the Emergency Medical Technician • Continuum of Pre-Hospital Emergency Care • Continuous Professional Competence • Tracheostomy care management
7.	Course Syllabus Available:	Yes – written format and Moodle site
8.	Course Lesson Plans Available:	Yes
9.	Course Presentations Available: PowerPoint Presentations, updated to 2021 (2023) CPGs	
10.	Course reading material / Student Pack: Pre-learning, essential documents and useful videos accessible on moodle, course text book.	
11.	Instructor Qualifications Requirements: AT / Tutor / Facilitator	
12.	Instructor to Student Ratio:	1:8 recommended plus guest presenters
13.	Assessment	PHECC online MCQ and PHECC OSCE exam

	Application to PHECC for MCQ exams 100 questions, 80% pass mark Following successful completion of MCQs, progress to Objective Structured Clinical Examination by PHECC
14.	Student Feedback: Student Course Evaluation Form
15.	Certificate Title: Emergency Medical Technician (NQEMT)
16.	Certificate Validity Period: CPC ,upskilling, CFRA and practitioner licence requirements
17.	Re Certification Method / Requirements: current CFR-A, current CPG and upskilling, meet Continuous Professional Competence (CPC) requirements as set by PHECC, maintaining a CPC portfolio for inspection in the event of a PHECC CPC audit.
18.	Recognition of prior learning: The TWG RPL group will consider applications for RPL, an orientation programme is to be completed.
19.	Remediation: As per PHECC guidelines.
20.	Appeals: follow PHECC processes as per exam handbook
21.	Complaints: IRC Complaints Policy on Website. Email: complaintsofservice@redcross.ie
22.	Learner Support / Reasonable Accommodation: Students who require additional learning supports should make this known when applying for the course. They will be afforded as much facilitation, assistance and encouragement as possible by the course faculty. Adaptation of assessment methodologies as per PHECC guidelines on their exam policy can be gained following the correct application process to the PHECC exam team.
23.	Subgroup / Programme Manager: EMT Subgroup / EMT Programme Manager
24.	Comments Students must also complete 40 duty hours and a placement on a National Ambulance Service shift and a commitment to service declaration in order to receive privileged status. Practitioners must complete a portfolio annually.